

Gustavo Guajardo

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Department of Linguistics
University of California, San Diego
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Education

- PhD in Linguistics** (ABD). University of California, San Diego. **In progress**
Advisor: Prof. Grant Goodall
- MA in Linguistics**. The University of Montana, Missoula. **2010**
MA Thesis: *The Syntax of Temporal Interpretation in Embedded Clauses*
- BA in English**. Instituto Superior del Profesorado Joaquín V. González. **2007**
Buenos Aires. Argentina.

Conference Presentations

- Concordantia Temporum Violations in Argentinean Spanish* **2016**
Talk to be presented at **Romania Nova VIII**. Buenos Aires, Argentina
- The Distribution of the Present and Past Subjunctives in Argentinean Spanish.* **2015**
Poster presented at the **10th UK Conference on Language Change and Variation**. York. UK
- The Spanish Subjunctive: Language Change in Progress* **2010**
Talk presented at **the 9th Graduate and Faculty Research Conference**.
The University of Montana. USA
- The Spanish (Present) Subjunctive: A Finite Tenseless Form.* **2009**
Talk presented at the **Linguistics Association of the South West Conference (LASSO)**.
Utah. USA
- On the Syntax of Tenselessness: Why Languages Should Not Have Tensed Verbs in Embedded Clauses.* **2009**
Talk presented at **the 8th Graduate and Faculty Research Conference**.
The University of Montana. Montana. USA

Scholarships and Awards

Graduate Teaching Assistantship Linguistics Department. The University of California San Diego	2010-present
Summer Graduate Teaching Scholar Program The University of California, San Diego	2016
Graduate Teaching Assistantship. Anthropology Department, Linguistics Program. The University of Montana. USA	2008-2010
Outstanding Presentation Award <i>On the Syntax of Tenselessness: Why Languages Should Not Have Tensed Verbs in Embedded Clauses.</i> The 9 th Graduate and Faculty Research Conference. The University of Montana	2010
Outstanding Presentation Award <i>The Spanish Subjunctive: Language Change in Progress</i> The 8 th Graduate and Faculty Research Conference. The University of Montana.	2009
Linguistics Program Nominee for Bertha-Morton Scholarship. The University of Montana	2009
Fulbright Language Teaching Assistantship. The Institute of International Education. New York	2007-2008

Publications

Guajardo, Gustavo (2010) *The Syntax of Temporal Interpretation in Embedded Clauses: Binding Theory in the Temporal Domain*. VDM Verlag Dr. Müller, Berlin.

Teaching Experience

Linguistics

Teaching Assistant (Fall Quarter) The Structure of Spanish University of California, San Diego	2016
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Instructor (Summer Session) Introduction to the Study of Language University of California, San Diego	2016
Teaching Assistant (Spring Quarter) The Linguistics of Invented Languages University of California, San Diego	2016
Teaching Assistant (Winter Quarter) Syntax University of California, San Diego	2016
Teaching Assistant (Fall Quarter) Languages and Cultures of America University of California, San Diego	2015
Teaching Assistant (Spring Quarter) Morphology University of California, San Diego	2015
Guest Lecturer Introduction to Linguistic Analysis. The University of Montana.	2009
Guest Lecturer Generative Syntax and Semantics. The University of Montana.	2008
Guest Lecturer Introduction to Linguistic Analysis. The University of Montana.	2008
Guest Lecturer Spanish Applied Linguistics. The University of Montana.	2008
Instructor British English Phonetics. Dansey and Wesley. Argentina	2005
Teaching Assistant British English Phonetics Laboratory Practice. Instituto Superior del Profesorado Joaquin V. Gonzalez. Argentina	2002

Spanish

Instructor Lower Intermediate and Intermediate Spanish. University of California, San Diego	2010-2015
Guest Lecturer Spanish 201. The University of Montana	2009
Instructor Spanish 102. The University of Montana	2008
Instructor Spanish 101. The University of Montana	2007

English as a Second Language

Instructor Instructor of English as an Academic Second Language. Speaking skills. The University of Montana	2009-2010
Instructor Instructor of English as an Academic Second Language. Writing skills. The University of Montana	2008-2009

Languages

Spanish: native
English: near-native
Esperanto: high intermediate
German: intermediate
Swedish: good grammar knowledge; reading ability
French: good grammar knowledge

Memberships

The Linguistic Society of America