

Curriculum Vitae

Anne Therese Frederiksen

UCSD Linguistics Department
9500 Gilman Drive
La Jolla, CA 92093-0108

atfrederiksen@ucsd.edu
<http://idiom.ucsd.edu/~atfreder/>

Education

University of California, San Diego,
PhD Program, Department of Linguistics, current

University of Copenhagen
MA in Linguistics, 2011
BA in Linguistics, 2008

The University of Chicago,
Visiting Scholar, McNeill Lab, 2011

Radboud University, Nijmegen,
LOT Summer School, 2010

Max Planck Institute for Psycholinguistics,
Research Internship, supervised by Dr. Asli Özyürek, 2010

University of Amsterdam,
Erasmus Exchange, Department of Language and Literature, 2009

University of California, Berkeley,
LSA Summer Courses in Linguistics, 2009

Papers

Frederiksen, Anne Therese (2017). Separating Viewpoint from Mode of Representation in Iconic Co-Speech Gestures: Insights from Danish Narratives. *Language and Cognition*, 1-32.
doi:10.1017/langcog.2016.35

Frederiksen, Anne Therese and Rachel I. Mayberry (2016). Who's on First? Investigating the Referential Hierarchy in Simple Native ASL Narratives. *Lingua*, 180, 49-68.
doi.org/10.1016/j.lingua.2016.03.007

Frederiksen, Anne Therese (2016). Hold + stroke gesture sequences as cohesion devices: Examples from Danish narratives. *San Diego Linguistics Papers*, 6, 2-13.

Frederiksen, Anne Therese and Rachel I. Mayberry (2015). Tracking Reference in Space: How L2 Learners Use ASL Referring Expressions. In Grillo, E. and Jepson, K. *Proceedings of the 39th Boston University Conference on Language Development* (pp. 165-177). Somerville, MA: Cascadilla Press

Conference Presentations

Frederiksen, Anne Therese and Rachel I. Mayberry (2017). *Pronouns don't (only) point: Investigating sensitivity to space and saliency in anaphor choice in American Sign Language*. Poster presentation at the 30th CUNY Conference on Human Sentence Processing, March 30 – April 1, Cambridge, MA.

Frederiksen, Anne Therese and Rachel I. Mayberry (2017). *Pronominalizing Subjects: Referentially Empty Pronouns in ASL*. Presentation at the workshop on Anaphora Resolution in Sign and Spoken Languages (ARISAS), Göttingen, February 20-21.

Frederiksen, Anne Therese (2016). *Mental Reorganization in the Domain of Placement Events: A View from the Gestures of Second Language Learners of American Sign Language (ASL)*. Poster presentation at the 7th International Conference of the International Society for Gesture Studies, Paris, July 18-22.

Frederiksen, Anne Therese, Marla Hatrak and Rachel I. Mayberry (2016). *Grammar and Gesture in Late Acquisition of ASL Cohesive Devices*. Poster presentation at Theoretical Issues in Sign Language Research 12, Melbourne, January 4-7.

Frederiksen, Anne Therese and Rachel I. Mayberry (2015). *Development of L1 reference tracking after childhood: Knowing the pieces but not where they fit in the puzzle*. Presentation at the 2nd International Conference on Sign Language Acquisition, Amsterdam, July 1-3.

Frederiksen, Anne Therese and Rachel I. Mayberry (2014). *Learning how to create a coherent ASL story: Insights from Native vs L2 Learners*. Paper presentation at the 39th Annual Boston University Conference on Language Development, Boston, November 7-9.

Frederiksen, Anne Therese and Rachel I. Mayberry (2014). *Creating Visual Coherence: Insights from Native and Second Language Narratives in American Sign Language*. Paper presentation at the 12th Conceptual Structure, Discourse, and Language Conference, Santa Barbara, November 4-6.

Frederiksen, Anne Therese and Rachel I. Mayberry (2014). *Unnecessary Points: A study of ASL Reference Tracking*. Paper presentation at the 6th International Conference of the International Society for Gesture Studies, San Diego, July 8-11.

Frederiksen, Anne Therese, Marla Hatrak and Rachel I. Mayberry (2013). *Eliciting Narrative in ASL Signers*. Poster presentation at Theoretical Issues in Sign Language Research 11, London, July 10-13.

Frederiksen, Anne Therese and Elisabeth Engberg-Pedersen (2012). *Categorizing dual viewpoint gestures: The importance of addressing the notion of viewpoint*. Paper presentation at the 5th International Conference of the International Society for Gesture Studies, Lund, July 24-27.

Frederiksen, Anne Therese and Elisabeth Engberg-Pedersen (2011). *Dual Viewpoint Gestures in Danish*. Paper presentation at the 3rd International Conference of the Scandinavian Association for Language and Cognition, Copenhagen, June 14-16.

Research and Teaching Experience

2017 Graduate Research Assistant for Rachel Mayberry

2016 Teaching Assistant for Rachel Mayberry, Language Development

2016 Teaching Assistant for Rachel Mayberry, Sign Languages and Their Cultures

2013 Graduate Research Assistant for Rachel Mayberry

2011- 2015 Teaching Assistant in the German Language Program, UCSD.

2007-2009 Teacher of Danish as a Second Language, Roskilde Language Center, Denmark

2005-2006 Research Assistant at the Center for Language Technology, University of Copenhagen

Awards

National Science Foundation Doctoral Dissertation Research Improvement Grant: Investigating the interplay between language and cognition in American Sign Language referential cohesion. BCS-1650581.

Friends of the International Center Scholarship, 2015, UC San Diego

Dean of Social Sciences Travel Award, 2015, Office of the Social Sciences, UC San Diego

Paula Menyuk Travel Award, 2014, BU Conference on Language Development, Boston University

Graduate Student Association Travel Grant, 2014, UC San Diego

International Student Appreciation Award, 2014, UC San Diego International Center

Teaching Assistant Excellence Award, 2014, Department of Linguistics, UC San Diego

UCSD Linguistics Department Travel Award, 2013, Department of Linguistics, UC San Diego

Dean of Social Sciences Travel Award, 2013, Office of the Social Sciences, UC San Diego

Research Award, Martin Levy Mindelegat, 2011, University of Copenhagen, Institute for Nordic Studies and Linguistics

Memberships

International Society for Gesture Studies (ISGS)

Sign Language Linguistics Society