

## TOPICS FOR FINAL EXAM

All topics from the first two study guides (for Midterms I and II), plus:

### Role of input in second language acquisition (VanPatten book)

Why L2 acquisition is complex, unconscious, and gradual  
 Input and intake: Why these aren't always the same  
 VanPatten's P1 - P4  
 Making input more accessible: interaction and modification/simplification  
 Accommodation  
 Restructuring

### Compensating for age effects in second language acquisition

Why age-related changes make acquiring inflectional morphology more difficult  
 How we might be able to compensate for these changes

### L2 output

Output processing procedures (what each one does and what order they come in.)

### Poverty of the stimulus effects in L2 acquisition

What "poverty of the stimulus" means; Plato's problem  
 2 classic examples of this phenomenon from L1 acquisition  
 When you have a poverty of the stimulus problem and when you don't  
 What conclusions researchers have drawn from poverty of the stimulus effects  
 Cook's study on L2 acquisition:  
     Who the subjects were  
     What task they were given  
     How the subjects performed  
     Basic conclusions

### Development of explicit and implicit knowledge in L2 classroom

Why we expect effect of explicit teaching on implicit knowledge to be limited  
 How to test what kind of implicit knowledge learners have  
 'Focus on forms' vs. 'focus on form':  
     -What these terms mean  
     -What classroom activities of each type look like  
     -Effect of each on implicit knowledge  
     -Specific types of 'focus on form' activities: recasts, clarification requests, text enhancement, structured input

### VanPatten's implications for teaching

5 points

### L2 acquisition of regular and irregular verbs

Birdsong & Flege study: who the subjects were and why we think they were at asymptote  
 Basic results: difference between regular and irregular verbs  
 Understanding this result within dual-mechanism model (rules and memory)  
 Birdsong & Flege's explanation/speculation for why irregulars show stronger age effect  
 [Note: You don't need to know this study in detail, but you should know the basic idea and results.]