



Background	
• Coda glottalization: /t/ \rightarrow [$\hat{?t}$, $\hat{?}]/_]_{\sigma}$	•
 Two enhancement accounts for why glottalization occurs: 	•
 Glottalization is used to enhance [-voice] feature of voiceless stops [1, 2]. ➤ Are listeners faster in recognizing glottalized voiceless stops? 	
 In American English, commonly found for coda /t/, and (to a lesser extent) coda /p/ [1, 3, 4]. 	((
 2. Glottalization is used to enhance /t/ in particular [2]. ➤ Are listeners faster in recognizing glottalized /t/ than /p/? 	Mean latency (lod)
Both accounts assume that glottalization should be beneficial to listeners.	•
Method	
 Eye-tracking study (following [5, 6]) 60 AmE listeners (UCLA Psych. Pool) 	
 All target words were paired monosyllabic CVC English words – minimal pairs (in orthography as well). 	(e
badbat1. Look at the words on the screen(3 s)	
2. Now look at the cross (500 ms)	
3. Now look at the word TARGET (1500ms)	

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Coronal

Labial

Glottalization does not facilitate recognition of voiceless stops or /t/ words

- coda stops.
- coda stops.

- vowel:
 - used reliably.

> No strong evidence for enhancement accounts

[1] Seyfarth, S. & Garellek, M. (2015). Coda glottalization in American English. Proc. 18th ICPhS. / [2] Keyser, S.J. & Stevens. K.N. (2006). Enhancement and overlap in the speech chain. Language, 82, 33-63. / [3] Huffman, M. (2005). Segmental and prosodic effects on coda glottalization. J.Phon., 33, 335-362. / [4] Pierrehumbert, J (1994). Knowledge of variation. Papers from the parasession on variation, 30th meeting of the Chicago Linguistic Society. Chicago: CLS, 232-256. / [5] Beddor, P.S. McGowan, K.B., Boland, J.E., Coetzee, A.W. & Brasher, A. (2013). The timecourse of perception of coarticulation. JASA, 133, 2350-2366. / [6] McQueen, J.M. & Viebahn, M.C. (2007). Tracking recognition of spoken words by tracking looks to printed words. The Quarterly Journal of Experimental Psychology, 60, 661-671.

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Discussion

• Glottalization does not aid in recognizing words with voiceless

> But, glottalization <u>inhibits</u> recognition of words with voiced

 Nor does it aid in recognizing words with coda /t/ (vs. /p/).

 Though listeners are aware that glottalization is not associated with [+voice], they do not use it to recognize /t/ or [-voice] codas faster.

Here and in spontaneous speech, glottalization is strongest at <u>end</u> of

 Potential benefits to word recognition might be too late to be

Selected References

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